

Camp Ausome Application (2019)

Campers must fulfill the following criteria in order to apply for Autism Nova Scotia- Cape Breton's Summer Camp 2019:

- Diagnosis of ASD (Autism Spectrum Disorder)
- Age 6-21
- At least one year of school completed before camp begins
- Participates in the camper intake process: parent questionnaires

Please note: All camp fees MUST be paid in full two weeks prior to your child attending camp.

***Required**

Camper Information

Please fill out all the information below.

1. **FIRST Name ***

First name of child

2. **LAST Name ***

Last name of child

3. **Camper is new or returning to camp? ***

Please select one
Mark only one oval.

- New to Summer Camp
- Returning to Summer Camp

4. **Age of Child: ***

Age of child in years

5. **Gender of Child:**

6. **Date of Birth: ***

MM/DD/YYYY

7. Camper lives: *

Please select one
Mark only one oval.

- Family home
 Foster home
 Residential home
 Other

Mailing Address**8. Street Address, Apartment number (if applicable): ***

9. City/Town: *

10. Province: *

11. Postal Code: *

Primary Guardian(s) Information

Please indicate who the camp confirmation package should be sent to.

12. 1. Parent/Guardian's Name: *

13. 1. Relationship to Child: *

14. 1. Home Number:

15. 1. Work Number:

16. **1. Cell Number:**

17. **1. Email:**

18. **1. This guardian is to be contacted for camp matters:**

Mark only one oval.

Yes

No

19. **1. This guardian is to be contacted for emergencies:**

Mark only one oval.

Yes

No

Secondary Guardian Information

20. **2. Parent/Guardian's Name:**

21. **2. Relationship to Child:**

22. **2. Home Number:**

23. **2. Work Number:**

24. **2. Cell Number:**

25. **2. Email:**

26. **2. This guardian is to be contacted for camp matters:**

Mark only one oval.

Yes

No

27. **2. This guardian is to be contacted for emergencies:**

Mark only one oval.

Yes

No

Emergency Contacts' Information

Emergency contacts if the camper's guardian(s) cannot be located

28. **First Emergency Contact Name:**

29. **3. Relationship to Child:**

30. **3. Home Number:**

31. **3. Work Number:**

32. **3. Cell Number:**

33. **Second Emergency Contact Name:**

34. **4. Relationship to Child:**

35. **4. Home Number:**

36. **4. Work Number:**

37. 4. Cell Number:

Camp T-Shirt Size Order

Each camper will be given two camp shirts.

**Youth T-Shirt Sizes:**

Size	A	B	C
YX-SM	14"	18"	11.5"
YSM	16"	20.5"	13.5"
YMD	17"	22"	14.5"
YLG	18"	23.5"	15.5"
YXL	19"	25"	16.5"

Adult T-Shirt Sizes:

Size	A	B	C
SM	18"	27"	15.75"
MD	20"	28"	17"
LG	22"	29"	18.25"
XL	24"	30"	19.5"
2XL	26"	31"	20.75"

38. T-Shirt Size: *

Please choose a shirt size using the image and sizing charts above
Mark only one oval.

- Youth X-SM
 Youth SM
 Youth MD
 Youth LG
 Youth XL
 Adult SM
 Adult MD
 Adult LG
 Adult XL
 Adult 2XL

Health Information (Part One)

39. Which diagnosis of ASD does your child have? *

Mark only one oval.

- Autism
- Asperger's
- PDD-NOS
- Not sure
- No formal diagnosis

40. Which professional gave your child the diagnosis? *

Mark only one oval.

- Paediatrician
- Psychologist
- Psychiatrist
- Other

41. Please provide the name of this professional: *

42. Medical Health Card Number: *

43. Family Doctor's Name: *

44. Family Doctor's Phone Number: *

45. Does your child require medication? *

Mark only one oval.

- Yes *Skip to question 46.*
- No *Skip to question 59.*

Medication at Camp

If your child will need to be administered medication during camp hours please complete the following for all medications she/he/they will need.

46. Will medication need to be administered during the summer camp program? *

Mark only one oval.

Yes

No

47. First Medication Name:

48. First Medication Dosage:

49. Time of day for the first medication to be administered:

50. Second Medication Name:

51. Second Medication Dosage:

52. Time of day for the second medication to be administered:

53. Third Medication Name:

54. Third Medication Dosage:

55. Time of day for the third medication to be administered:

56. Fourth Medication Name:

57. Fourth Medication Dosage:

58. Time of day for the fourth medication to be administered:

Health Information (Part Two)**59. Does your child have any medical conditions or mental health diagnosis staff should be aware of? ***

(e.g., asthma, stomach issues, depression, anxiety disorder, bipolar disorder, etc.)

Mark only one oval. Yes *Skip to question 60.* No *Skip to question 61.***Medical or Mental Health****60. If your child does have any medical or mental health conditions, please explain:**

Health Information (Part Three)**61. Does your child have a history of seizures? ****Mark only one oval.* Yes *Skip to question 62.* No *Skip to question 67.***Seizures**

If your child has seizures please complete all the following questions.

62. What type of seizures does your child have?

63. How frequently do they occur?

64. When was the last seizure?

65. How long do her/his/their seizures typically last?

66. What are the warning signs, if any?

Health Information (Part Four)

67. Does your child have any allergies? *

Mark only one oval.

Yes Skip to question 68.

No Skip to question 71.

Allergies

68. Please list any allergies your child has:

69. Are any of these allergies anaphylactic? If so, which ones?

70. Does your child carry an Epi-Pen?

Mark only one oval.

- Yes
- No

Health Information (Part Five)

71. Does your child have any nutritional needs? *

Mark only one oval.

- Yes Skip to question 72.
- No Skip to question 74.

Nutritional Needs

72. Please list any specific nutritional needs:

(e.g., gluten free, lactose intolerant, etc)

73. Does your child have any particular eating habits or tastes?

Health Information (Part Six)

74. Does your child use any assistive devices? *

(e.g., wheelchair, iPod, Tango, etc.)

Mark only one oval.

- Yes Skip to question 75.
- No Skip to question 76.

Assistive Devices

75. Please list any assistive devices your child uses:

General Information

76. Activities your child enjoys: *

Please provide a list below:

77. Activities your child dislikes: *

Please provide a list below:

78. Does your child have any worries/fears/anxieties? *

Please list below:

79. What are your child's strengths? *

Please list below:

Self Care

80. Does your child have any issues around sleep?

81. Does your child go to the washroom independently? *

(e.g., requires prompts, initiates on own, uses visual bathroom schedule, etc.) If no, please describe assistance required on the next page.

Mark only one oval.

- Yes *Skip to question 83.*
- No *Skip to question 82.*

Stop filling out this form.

Self Help Details - Washrooms

82. Please list any washroom prompting/assistance required:

Self Care (Part Two)

83. Is your child able to dress/undress independently? *

Mark only one oval.

- Yes Skip to question 85.
- No Skip to question 84.

Self Help Details - Dress/Undress

84. Dress/Undress:

Please list any assistance required:

Self Care (Part Three)

85. Does the child require prompting to wash hands/face before eating? *

Mark only one oval.

- Yes Skip to question 86.
- No Skip to question 87.

Self Help Details - Washing Hands/Face

86. Wash Hands/Face Before Eating

Please list any assistance required

Communication

87. What current communication skills does your child have?

(e.g., verbal, vocalizations, words, sign language, PECS, etc.)

88. Is your child able to communicate their needs effectively?

Mark only one oval.

Yes *Skip to question 90.*

No *Skip to question 89.*

Communicating Needs

89. Please describe how your child communicates their needs and/or requires assistance to communicate:

Visuals

90. Is your child familiar with the use of visuals?

If yes, please explain how and when they are used on the next page:

Mark only one oval.

Yes *Skip to question 91.*

No *Skip to question 92.*

Visuals (continued)

91. Please explain how and when visuals are used:

Sensory

Is your child sensitive to any of the below? Please provide examples and strategies or tools used to address sensory preferences.

92. Tactile:

(e.g., how does your child respond to touch; handle objects/textures?)

93. Auditory:

(e.g., Does your child seek/avoid noise or particular sounds? Do they attend to a particular sound or tone more than others?)

94. Smell:

(e.g., Does your child like or dislike particular smells, is there anything soothing or distracting to them?)

95. Movement:

(e.g., Does your child seek or avoid movement? swing, spin, etc.)

96. Visuals:

(e.g., Does your child enjoy certain lights or colours? Are they sensitive to sunlight or fluorescent lighting?)

97. Is your child aware of his/her sensitivities? How does he/she self regulate?

Behaviour

98. Does your child have any complex and/or challenging behaviours?

(e.g., flight risk, aggressive, non-compliant, self-injurious, self-stimulatory). Please explain and describe:

99. How often do the behaviours occur? What is their duration?

100. What are the triggers/antecedents to the complex and/or challenging behaviours?

101. What are the usual interventions that you find effective?

(e.g., removed from situation, 'time out', gets what is desired)

102. What are the most useful strategies in calming/de-escalating your child if they do become upset?

(e.g., deep pressure, music, breathing techniques, remove from environment). Please explain:

103. List any motivators or special interests your child may have:

104. How does your child do with transitioning between activities?

105. How does your child do with changes to routine?

106. Is your child able to swim?

Mark only one oval.

Yes

No

107. Please explain the amount of support he/she requires to swim:

108. Is your child a flight risk?

(e.g., running away, bolting, etc.)

Mark only one oval.

Yes Skip to question 109.

No Skip to question 110.

Flight Risk

109. Please explain when your child is a flight risk and what may trigger this behaviour:

Required 1:1 supervision

110. **Does your child require 1:1 supervision?**

Mark only one oval.

Yes

No

111. **Please explain how your child needs 1:1 supervision:**

Additional Information

112. **Is there any other information you would like to share about your child to ensure a successful experience?**

Thank you for taking the time to fill out this form!

If you have any questions please contact Marissa at cbregion@autismns.ca or phone 902.567-2830.

